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## Deconstructing Psychopathology

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offers an overview of a number of theories that address human distress as well as particular forms of "pathology". This book effectively highlights the way that western society has taken "normal"; and "abnormal" emotional states to be factual entities rather than the constructed understandings of human phenomena that they are.... should be on the reading list of every course/module that attends to human distress' - Journal of the Society for Existential Analysis This practical and accessible critique of the institutions, practices and presuppositions that underlie the study of 'psychopathology' will be invaluable for students and practitioners who are working to understand mental health and distress. The authors - who come from backgrounds in clinical psychology, psychiatric social work, psychoanalysis, psychology teaching and action research - challenge the traditions of the field. They analyze the notion of 'psychopathology' as a conventional term in psychology and psychiatry through the language and institutions that hold it in place; and explore the implications of deconstructive ideas for the theories and practices that sustain clinical treatments; and offer an alternative way of seeing 'psychopathology', with accounts of critical professional work and good practice. Deconstructing Psychopathology is invaluable reading for students, academics and practitioners across a range of disciplines who are working to

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understand mental health and distress, including clinical and counselling psychology, psychiatry, psychiatric social work, counselling and psychotherapy.

'I enjoyed this book, and think that it should find a grateful and attentive readership in the practical field as well as being a central text in academic settings. It will also be well received by those, like myself, for whom the interest is more in deconstructing than psychotherapy' - Dialogues This book takes the discursive and postmodern turn in psychotherapy a significant step forward and will be of interest to all those working in mental health who are concerned with challenges to oppression and processes of emancipation. It achieves this by: reflecting on the role of psychotherapy in contemporary culture; developing critiques of language in psychotherapy that unravel its claims to personal truth; and the reworking of a place in the transformative therapeutic practice. Deconstruction is brought to bear on the key conceptual and pragmatic issues that therapists and clinical psychologists face, and the project of therapy is opened up to critical attention and reconstruction. The book provides clear reviews of different viewpoints and will help readers to understand the complex terrain of debates.



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In this completely revised and updated edition, *Deconstructing Developmental Psychology* interrogates the assumptions and practices surrounding the psychology of child development, providing a critical evaluation of the role and contribution of developmental psychology within social practice. Since the second edition was published, there have been many major changes. This book addresses how shifts in advanced capitalism have produced new understandings of children, and a new (and more punitive) range of institutional responses to children. It engages with the paradoxes of childhood in an era when young adults are increasingly economically dependent on their families, and in a political context of heightened insecurity. The new edition includes an updated review of developments in psychological theory (in attachment, evolutionary psychology, theory of mind, cultural-historical approaches), as well as updating and reflecting upon the changed focus on fathers and fathering. It offers new perspectives on the connections between Piaget and Vygotsky and now connects much more closely with discussions from the sociology of childhood and critical educational research. Coverage has been expanded to include more material on child rights debates, and a new chapter addresses practice dilemmas around child protection, which engages even more with the "raced" and gendered effects of current policies

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involving children. This engaging and accessible text provides key resources to inform better professional practice in social work, education and health contexts. It offers critical insights into the politics and procedures that have shaped developmental psychological knowledge. It will be essential reading for anyone working with children, or concerned with policies around children and families. It was also of interest to students at undergraduate and postgraduate levels across a range of professional and practitioner groups, as well as parents and policy makers.

Introducing Psychopathology is an essential course companion for counselling, psychotherapy and counselling psychology trainees. It explains how to describe and diagnose client problems in clear, accessible language, demystifying the concept of psychopathology and revealing it as an integral aspect of training and practice. The book is entirely comprehensive in its coverage of client problems, groups, methods of assessment, up-to-date research and settings, covering crucial topics from assessment and diagnosis to the clinical symptoms of emotional distress, including severe or enduring disorders like schizophrenia and borderline personality disorder providing a framework for psychiatric diagnosis and classification and covering risk assessment in detail concluding

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with a chapter on holistic approaches and emotional wellbeing. Case studies and exercises throughout the book make sense of the theory in real-life practice and the author's enthusiasm for her subject makes for a uniquely engaging, readable guide to the complexities of psychopathologies.

This volume offers an innovative set of critical examinations of the field of psychopathology. It investigates the social formation of psychopathology across different cultural, discursive, and political contexts and draws upon theory from two traditional domains of psychology—social and abnormal psychology. The diverse topics covered include xenophobia, anorexia nervosa, witch hunting, post-traumatic stress, homosexuality, race categorization, and crosscultural issues. The various topics work in concert to unseat the notion of psychopathology as comprising decontextualized, individualized, essentialist categories of organic illness.

This book charts a clear and accessible path through some of the key debates in contemporary psychology. Drawing upon the wider critical and discursive turn in the human sciences, Social Constructionism, Discourse and Realism explores comprehensively the many claims about what we can know of 'reality' in social constructionist and discursive research in

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psychology. Relativist versus realist tensions go to the heart of current theoretical and methodological issues, not only within psychology but across the social and human sciences. By mapping the connections between theory, method and politics in social research and placing these within the context of the broader social constructionist and discursive debates, the int

Choice Recommended Read Critical psychology has developed over time from different standpoints, and in different cultural contexts, embracing a variety of perspectives. This cutting-edge and comprehensive handbook values and reflects this diversity of approaches to critical psychology today, providing a definitive state-of-the-art account of the field and an opening to the lines of argument that will take it forward in the years to come. The individual chapters by leading and emerging scholars plot the development of a critical perspective on different elements of the host discipline of psychology. The book begins by systematically addressing each separate specialist area of psychology, before going on to consider how aspects of critical psychology transcend the divisions that mark the discipline. The final part of the volume explores the variety of cultural and political standpoints that have made critical psychology such a vibrant contested terrain

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of debate. The Handbook of Critical Psychology represents a key resource for researchers and practitioners across all relevant disciplines. It will be of particular interest to students and researchers in psychology, psychosocial studies, sociology, social anthropology and cultural studies, and to discourse analysts of different traditions, including those in critical linguistics and political theory.

There has been an outpouring of children from schools over the last few years. The reasons for their exclusion from schools include: learning difficulties, behavioural problems or physical disability. Other reasons that are not dependent on a 'deficit' model of the children relate to Conservative-led initiatives involving school league tables, greater accountability, inspections, etc. Whatever the reasons, the new government are committed to reducing the number of children who are forced out of mainstream schooling. The author addresses the key issues and relates them to the main theory/literature in the area. He 'unpicks' the major theories and applies them to possible ways of working with children in the classroom. Four case studies are used in order to make these proposed ways of working more accessible. As with other books in the series, exercises, readings and questions are set throughout.

Ian Parker has been a leading light in the

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fields of critical and discursive psychology for over 25 years. The Psychology After Critique series brings together for the first time his most important papers. Each volume in the series has been prepared by Ian Parker, and presents a newly written introduction and focused overview of a key topic area. Psychology After Deconstruction is the second volume in the series and addresses three important questions: What is 'deconstruction' and how does it apply to psychology? How does deconstruction radicalize social constructionist approaches in psychology? What is the future for radical conceptual and empirical research? The book provides a clear account of deconstruction, and the different varieties of this approach at work inside and outside the discipline of psychology. In the opening chapters Parker describes the challenge to underlying assumptions of 'neutrality' or 'objectivity' within psychology that deconstruction poses, and its implications for three key concepts: humanism, interpretation and reflexivity. Subsequent chapters introduce several lines of debate, and discuss their relation to mainstream axioms such as 'psychopathology', 'diagnosis' and 'psychotherapy', and alternative approaches like qualitative research, humanistic psychology and discourse analysis. Together, the chapters in this book show how, via a process of 'erasure', deconstructive approaches question fundamental assumptions made about language

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and reality, the self and the social world. By demonstrating the application of deconstruction to different areas of psychology, it also seeks to provide a 'social reconstruction' of psychological research. *Psychology After Deconstruction* is essential reading for students and researchers in psychology, sociology, social anthropology and cultural studies, and for discourse analysts of different traditions. It will also introduce key ideas and debates within deconstruction to undergraduates and postgraduate students across the social sciences.

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