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nutrient. A balanced

diet consists of all

essential food

constituents i.e.

protein,

carbohydrates, fats,

vitamins and minerals

in correct proportion.

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tumor-shrinking
medical miracle that
has bought her a few
years, Hazel has
never been anything
but terminal, her final
chapter inscribed
upon diagnosis. But
when a gorgeous plot
twist named Augustus
Waters suddenly
appears at Cancer Kid
Support Group,
Hazel ' s story is

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about to be

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completely rewritten.
From John Green, #1
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Turtles All the Way
Down, The Fault in
Our Stars is
insightful, bold,
irreverent, and raw. It
brilliantly explores
the funny, thrilling,
and tragic business of
being alive and in
love.

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This innovative and user-friendly book uses a design thinking approach to examine transformative learning and liminality in physical education. Covering theory and practice, it introduces the important idea of 'threshold

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Concepts for physical education, helping physical educators to introduce those concepts into curriculum, pedagogy and assessment. The book invites us to reflect on what is learned in, through and about physical education - to identify its core threshold

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concepts. Once identified, the book explains how the learning of threshold concepts can be planned using principles of pedagogical translation for all four learning domains (cognitive, psychomotor, affective and social). The book is arranged

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into three key physical science sections which walk the reader through the underpinning concepts, use movement case studies to explore and generate threshold concepts in physical education using design thinking approach and, finally, provide a guiding Praxis Matrix for PE

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Threshold Concepts
that can be used for
physical educators
across a range of
school and physical
activity learning
contexts. Outlining
fundamental theory
and useful, practical
teaching and
coaching advice, this
book is invaluable
reading for all PE
teacher educators,

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coach educators, and
any advanced
student, coach or
teacher looking to
enrich their
knowledge and
professional practice.

This book covers the
homogenization
principles and mixing
rules for determining
the macroscopic
dielectric and

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magnetic properties
of different types of
media. Sihvola

(electromagnetics,

Helsinki U. of

Technology, Finland)

discusses subjects

such as the

characteristic

differences between a

mixture and its parts,

and ways that mixing

results are applied to

different materials in

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permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these

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fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary

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foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12

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science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and

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engineering education in these grades should be built. These three dimensions are:

- crosscutting concepts that unify the study of science through their common application across science and engineering;
- scientific and engineering practices; and

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disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and

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engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level

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decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach

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science in informal environments.

Science

Evaluating a wide range of self-help treatments, this is a comprehensive, empirically based clinical reference. Practical and useful, it discusses why approaches work (or dont work), plus how to help clients use

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them effectively.

Broad, up-to-date coverage includes obesity, body image problems, binge eating, and bulimia.

The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions

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about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand

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racism as a practice
not restricted to
' bad people '

(Claudia Rankine).

Referring to the
defensive moves that
white people make
when challenged
racially, white
fragility is
characterized by
emotions such as
anger, fear, and guilt,
and by behaviors

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including Physical

argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how white fragility develops, how it

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Child Physical
Science
protects racial
inequality, and what
we can do to engage
more constructively.

From the Preface:
This manual, Child
Protective Services: A
Guide for
Caseworkers,
examines the roles
and responsibilities of
child protective
services (CPS)

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workers, who are at the forefront of every community's child protection efforts.

The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service

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provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency

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trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members

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may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin

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with that manual as it
addresses important
information on which
CPS practice is based-
including definitions
of child maltreatment,
risk factors,
consequences, and
the Federal and State
basis for intervention.
Some manuals in the
series also may be of
interest in
understanding the

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roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships

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and working with the
courts on CPS cases.
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