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The first edition of *Assessing Student
Learning* has become the standard

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reference for college faculty and administrators who are charged with the task of assessing student learning within their institutions. The second edition of this landmark book offers the same practical guidance and is designed to meet ever-increasing demands for improvement and

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accountability. This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture, characteristics of good assessment, audiences for assessment, organizing and coordinating assessment, assessing attitudes and values, setting

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benchmarks and standards, and using results to inform and improve teaching, learning, planning, and decision making.

Designed for writing teachers and researchers in composition, this book describes and analyzes the "Making

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Thinking Visible" project, which was conducted through the Center for the Study of Writing at Carnegie Mellon University.

A respected resource for decades, the Guide for the Care and Use of Laboratory Animals has been updated

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by a committee of experts, taking into consideration input from the scientific and laboratory animal communities and the public at large. The Guide incorporates new scientific information on common laboratory animals, including aquatic species, and includes extensive references. It is

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organized around major components of animal use: Key concepts of animal care and use. The Guide sets the framework for the humane care and use of laboratory animals. Animal care and use program. The Guide discusses the concept of a broad Program of Animal Care and Use, including roles

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and responsibilities of the Institutional Official, Attending Veterinarian and the Institutional Animal Care and Use Committee. Animal environment, husbandry, and management. A chapter on this topic is now divided into sections on terrestrial and aquatic animals and provides

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recommendations for housing and environment, husbandry, behavioral and population management, and more. Veterinary care. The Guide discusses veterinary care and the responsibilities of the Attending Veterinarian. It includes recommendations on animal

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procurement and transportation, preventive medicine (including animal biosecurity), and clinical care and management. The Guide addresses distress and pain recognition and relief, and issues surrounding euthanasia. Physical plant. The Guide identifies design issues, providing

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construction guidelines for functional areas; considerations such as drainage, vibration and noise control, and environmental monitoring; and specialized facilities for animal housing and research needs. The Guide for the Care and Use of Laboratory Animals provides a

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framework for the judgments required in the management of animal facilities. This updated and expanded resource of proven value will be important to scientists and researchers, veterinarians, animal care personnel, facilities managers, institutional administrators, policy

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makers involved in research issues,
and animal welfare advocates.

There seems to be renewed interest in
having universities and other higher
education institutions engage with
their communities at the local,
national, and international levels. But

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what is community engagement? Even if this interest is genuine and widespread, there are many different concepts of community service, outreach, and engagement. The wide range of activity encompassed by community engagement suggests that a precise definition of the

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“ community mission ” is difficult and organizing and coordinating such activities is a complex task. This edited volume includes 18 chapters that explore conceptual understandings of community engagement and higher education reforms and initiatives intended to

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foster it. Contributors provide empirical research findings, including several case study examples that respond to the following higher education community engagement issues. What is “ the community ” and what does it need and expect from higher education institutions? Is

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community engagement a mission of all types of higher education institutions or should it be the mission of specific institutions such as regional or metropolitan universities, technical universities, community colleges, or indigenous institutions while other institutions such as major

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research universities should concentrate on national and global research agendas and on educating internationally-competent researchers and professionals? How can a university be global and at the same time locally relevant? Is it, or should it be, left to the institutions to determine

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the scope and mode of their community engagement, or is a state mandate preferable and feasible? If community engagement or “community service” are mandatory, what are the consequences of not complying with the mandate? How effective are policy

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mandates and university engagement for regional and local economic development? What are the principal features and relationships of regionally-engaged universities? Is community engagement to be left to faculty members and students who are particularly socially engaged and

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locally embedded or is it, or should it be, made mandatory for both faculty and students? How can community engagement be (better) integrated with the (other) two traditional missions of the university—research and teaching? Cover image: The Towering Four-fold Mission of Higher

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Education, by Natalie Jacob

Democratizing Cleveland: The Rise and Fall of Community Organizing in Cleveland, Ohio, 1975-1985 is the result of almost fifteen years of

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research on a topic that has been missing from local works on Cleveland history: the community organizing movement that put neighborhood concerns and neighborhood voices front and center in the setting of public policies in the late 1970s and early 1980s. Originally published in

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2007 by Arambala Press, this important work is being reprinted by Belt Publishing for a new generation of activists, planners, urbanists, and organizers.

This edited volume brings together the expertise of numerous specialists

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on the topic of particles – their physical, chemical, pharmacological and toxicological characteristics – when they are a component of pharmaceutical products and formulations. The book discusses in detail properties such as the composition, size, shape, surface

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properties and porosity of particles with respect to how they impact the formulations and products in which they are used and the effective delivery of pharmaceutical active ingredients. It considers all dosage forms of pharmaceuticals involving particles, from powders to tablets,

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creams to ointments, and solutions to dry-powder inhalers, also including the latest nanomedicine products. Further, it discusses examples of particle toxicity, as well as the important subject of pharmaceutical industry regulations, guidelines and legislation. The book is of interest to

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researchers and practitioners who work on testing and developing pharmaceutical dosage and delivery systems.

A collection of practical approaches to library instruction, covering library orientation, basic library skills, citing

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references, plagiarism, evaluating resources, developing specialized research skills, and using technology.

Responsability for the care of experimental animals. Laboratory animal facilities. The environment. Farm animal facilities and

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Special practices. Health and safety
responsibilities. Standards for
experimental animal surgery.
Anesthesia. Euthanasia.

Offers complete course in writing in
the rhetorical modes. Comprehensive

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coverage of writing process. Chapter on writing essay exams. Literary analysis chapter Alternate Table of Contents. ESL tips for non-native writers. Ten chapters on rhetorical development. General Interest, Improving your writing.

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